

Flash

June 2017



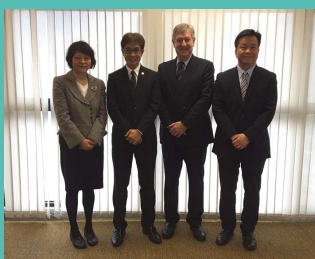
自資高等教育聯盟
Federation for Self-financing
Tertiary Education

Flash contains the latest news of FSTE. It is also available on our website www.fste.edu.hk.

F NEW EXECUTIVE COMMITTEE (ExCom) 2017 - 19

The Annual General Meeting 2017 was held on 29 March 2017. The composition of the ExCom for 2017 – 2019 is as follows:

Chairman:	Professor Peter Yuen
Vice-Chairman:	Dr John Cribbin
Honorary Secretary:	Dr Raymond Ng
Honorary Treasurer:	Dr Joy Shi
Co-opted Member:	Dr Ella Chan
Co-opted Member:	Dr Cheuk-hay Chan
Co-opted Member:	Mrs Carrie Yau



F FEATURE



This Concluding Conference draws practitioners together and aims to facilitate the communication between the sub-degree and degree sectors, as well as among the self-financing and publicly-funded institutions in Hong Kong, with a view to facilitating student learning as well as taking sub-degree GE towards the goal of achieving smoother credit recognition by, and articulation to, the degree sector.

The Conference should be a successful one, but I truly hope that the momentum of upgrading and perfecting GE courses would keep going. I believe this is also the hope of our peers that our students would gain the true learning experience from GE on one hand, and to ensure the credits be recognized on the other.

Today, you witness the success of the Conference, and the completion of the project. Please do share with us your views and insights on GE anytime and anywhere.

Simon Leung
Convenor
Working Group on GE

More information will be available at the conference website.



F FEATURE

Quality Enhancement Support Scheme: Towards a Sub-degree General Education Framework - Facilitating Credit Recognition and Transfer (2014-2017)

General education (liberal education) is one of the main focuses in the curricula of higher education in many places. In Hong Kong, the 2012 academic year marked the start of a new era of the sub-degree and degree programmes under the 3-3-4 Education Reform (the New Academic Structure). Since then, there have been evolutionary changes to the GE curricula of local sub-degree and degree programmes transforming students into more holistic and more capable in the global and dynamic world.



Currently, different sub-degree providers have their own models of GE curriculum and their own set of GE intended learning outcomes (ILOs) and/or programme intended learning outcomes. Likewise, at the degree level, there are also a range of GE models and learning outcomes across universities and hence, the credit transfer/exemption practices have been evolved from time to time, challenges were inevitably arisen when AD/HD students sought articulation to degree programmes.

To achieve closer collaboration between the sub-degree and degree sectors as a success factor for smoother articulation in terms of credit recognition and learning support in GE, a series of student focus groups were held between October 2015 and April 2016 to explore perception and experience of applying for credit transfer, students' evaluation of the benefits of GE courses at AD level/senior years, features of course work and characteristics of student learning.

Seminars

All eight publicly-funded universities aimed for the same goal of preparing students to be diversified, well-rounded, and capable of taking on challenges of the 21st century. Representatives from eight universities were invited to share the vision and mission of their GE, and show how GE fitted into the holistic curriculum design and contributed to university's graduate attributes.

The seminars provided a platform for researchers, scholars, GE practitioners, policy makers and administrators to review and share experiences with regard to the design and development, implementation, delivery and evaluation, transferability and recognition of their GE curricula. Contents of each seminar are available at the project website.



HKBU & PolyU
(June 2015)



HKU & CUHK
(December 2015)



CityU & LU
(June 2016)



HKUST & EdUHK
(January 2017)

F DIPLOMA YI JIN

DYJ Curriculum Review

Upon the first five years' implementation of the DYJ programme, FSTE undertook a curriculum review exercise to review the curriculum of six centrally developed courses (five core courses and Maths Plus) and invited The Hong Kong Council for Accreditation of Academic and Vocational Qualifications to conduct a benchmarking study. The Panel concluded that **the exit standard of DYJ continued to be comparable to attainment of Level 2 standard in five HKDSE subjects**, including Chinese, English and Mathematics.

Promotion Campaign & Online Registration for 2017/18

Contrasting colours are adopted for promotion themes this year, representing unlimited possibilities of DYJ students. The colourful theme can be found in various promotion channels including printed and online advertisements. **Online registration is open between 17 May and 13 July.** Stay tuned for DYJ.



Training for DYJ Teachers

Between last December and this February, a series of three thematic workshops were successfully held at the Hong Kong Community College. We are delighted to have Ms Michelle Leung, Senior Student Development Officer (SEN Support) from Vocational Training Council, to share her insights and offer handling tips and skills in supporting SEN students' learning to over 100 DYJ teachers.



Specific Learning Difficulties (December 2016)

Teachers used drawing to demonstrate the meaning of 'engineer' - a visual instruction to support students with SpLD.



Attention Deficit/Hyperactivity Disorder (January 2017)

Ms Iris Chan, Committee Member of ADDult Value Association, who was diagnosed with ADHD during adulthood, shared her experience.



Autism Spectrum Disorder (February 2017)

Ms Michelle Leung highlighted features of students with ASD and suggested solutions.

Centralised Support Services for Diploma Yi Jin

After months of planning, we are happy to announce the launch of DYJ centralized support services! Between this March and August, we appointed Baptist Oi Kwan Social Services to provide onsite student workshops, teacher training, and off-campus outings for 7 DYJ providers.



Onsite Student Workshops (March - May 2017)

Students designed quotes to enhance their study motivation.



Indoor War Game (May 2017)

2 off-campus activities (wargame, bubble soccer) were held to enrich students' social experience.



Indoor Bubble Soccer (May 2017)

Activities

Endeavored to support teachers and students, we have organized various genres of programmes for the DYJ community in this academic year!

Eco Tour (21 January 2017)

Led by Professor Chan Lung Sang, the Principal of HKU SPACE Community College as well as a renowned geologist, 70 students with teaching staff from 7 DYJ provider institutions earn great experience and valuable knowledge from this fruitful trip to Tung Ping Chau.



Sport Fun Day (4 March 2017)

Sport Fun Day comprised 5-on-5 Basketball Competition, Basketball Skill Challenge and Dodgeball Competition. After rounds and rounds of exciting competitions, HKBU School of Continuing Education achieved the Overall Championship.



