香港學術及職業資歷評審局
Hong Kong Council for Accreditation of
Academic & Vocational Qualifications

FSTE 25th Anniversary Conference
Developing Higher Education
for NEXT DECADE
20 June 2019

Approach for Accreditation of Online Learning Programmes

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HKCAAVQ

Is this online learning?

(Source: https://mybigplunge.com/opinion/online-learning-internshala-pros-and-cons;
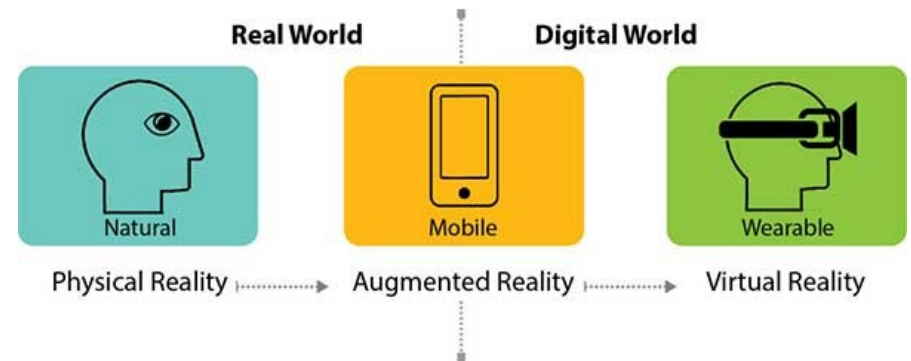Accessed on 27 May 2019)

Then, what is online learning?...1

Force Vectors 1

In this exercise we demonstrate how to represent various forces acting on blocks in the system below (contact forces, gravity, and cables).

How would you represent the force exerted **by block G on block F**? After you have decided on the following attributes, click on Show Representation.

- point of application: at the center of the area of contact

- direction and sense: normal to the contacting surface, toward F

- magnitude: unknown (to be determined from equations of motion/equilibrium)

Show Representation

Question 3 of 5   Next

(Source: Engineering Statics, Carnegie Mellon University Open Learning Initiative)

(Source: https://www.engineersgarage.com/blog/virtual-reality-vs-augmented-reality-comparative-analysis; Accessed on 31 May 2019)

Interactivity ✓✓

3

Then, what is online learning?...2

Feedback ✓✓

Then, what is online learning?...3

(Source: https://thebestschools.org/magazine/synchronous-vs-asynchronous-education; Accessed on 31 May 2019)

Then, what is online learning?…4

Instructional Activities

Science of Learning

Student Learning Data

Course Design

Student Performance

Data-driven ✓✓

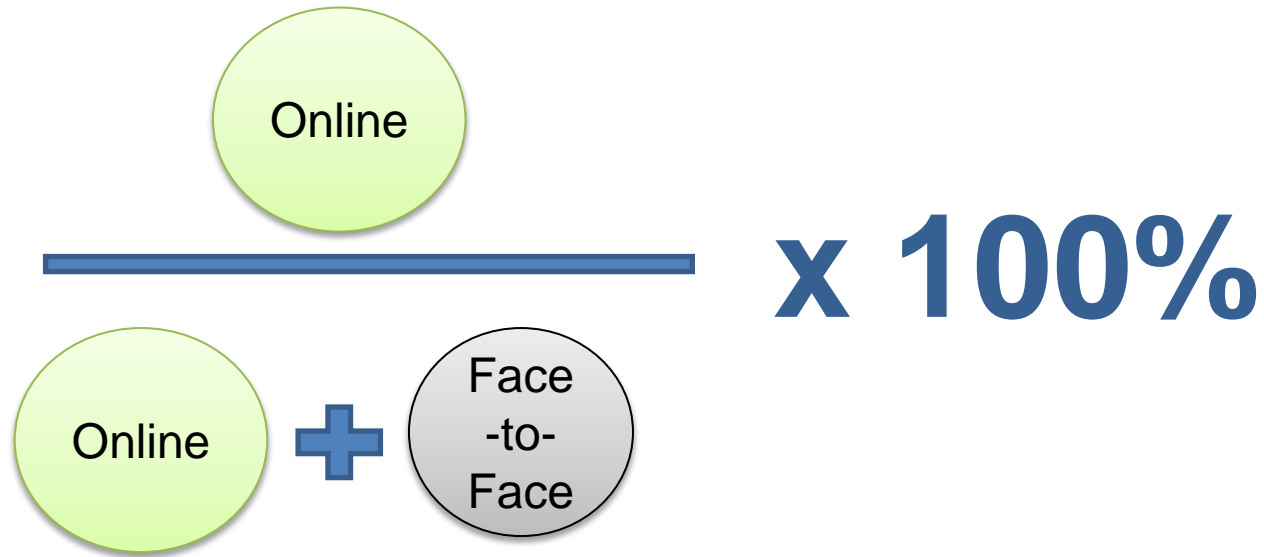(Source: https://oli.cmu.edu/learn-more-about-oli/; Accessed on 27 May 2019)
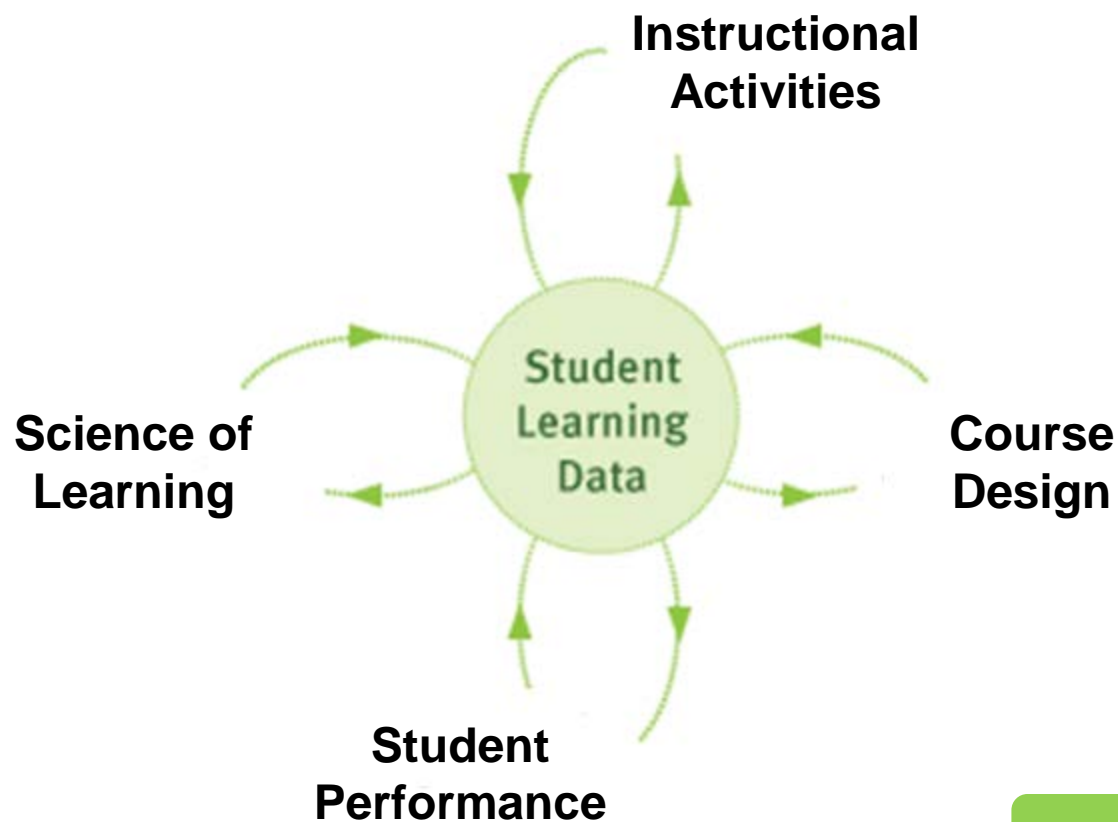
Then, what is online learning?...4

…delivery that <u>is enhanced by the use of technology</u> and is delivered through <u>a digital learning platform</u> to provide <u>structured</u> teaching, learning and assessment.

(Source: https://www.hkcaavq.edu.hk/en/services/accreditation/accreditation-online-learning;
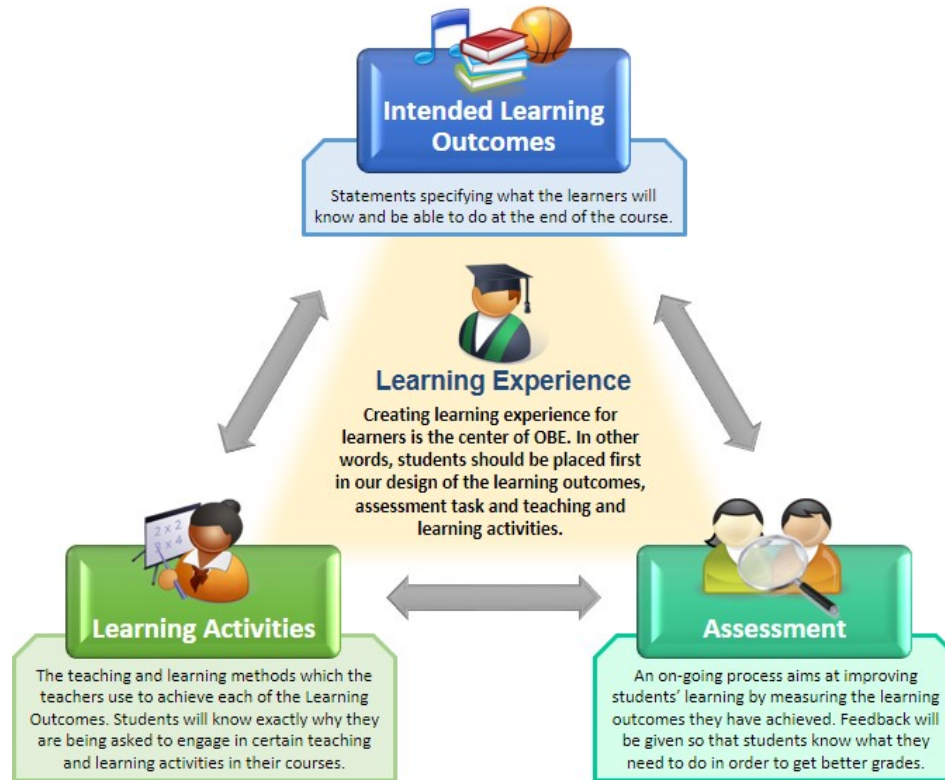Accessed on 27 May 2019)

An online learning programme is…

$$\frac{\text{Online}}{\text{Online} + \text{Face-to-Face}} \times 100\%$$

at programme level

50% instruction ✓✓

Outcome-based Programme Design...1

Step 1:
Defining Programme Objectives

Step 2:
Developing Programme Intended Learning Outcomes (PILOs)

Step 3:
Knowing Your Target Learners

Step 4:
Designing Learning and Teaching Activities

Step 5:
Designing Assessment Tasks

Constructive Alignment ✓✓

Outcome-based Programme Design...2

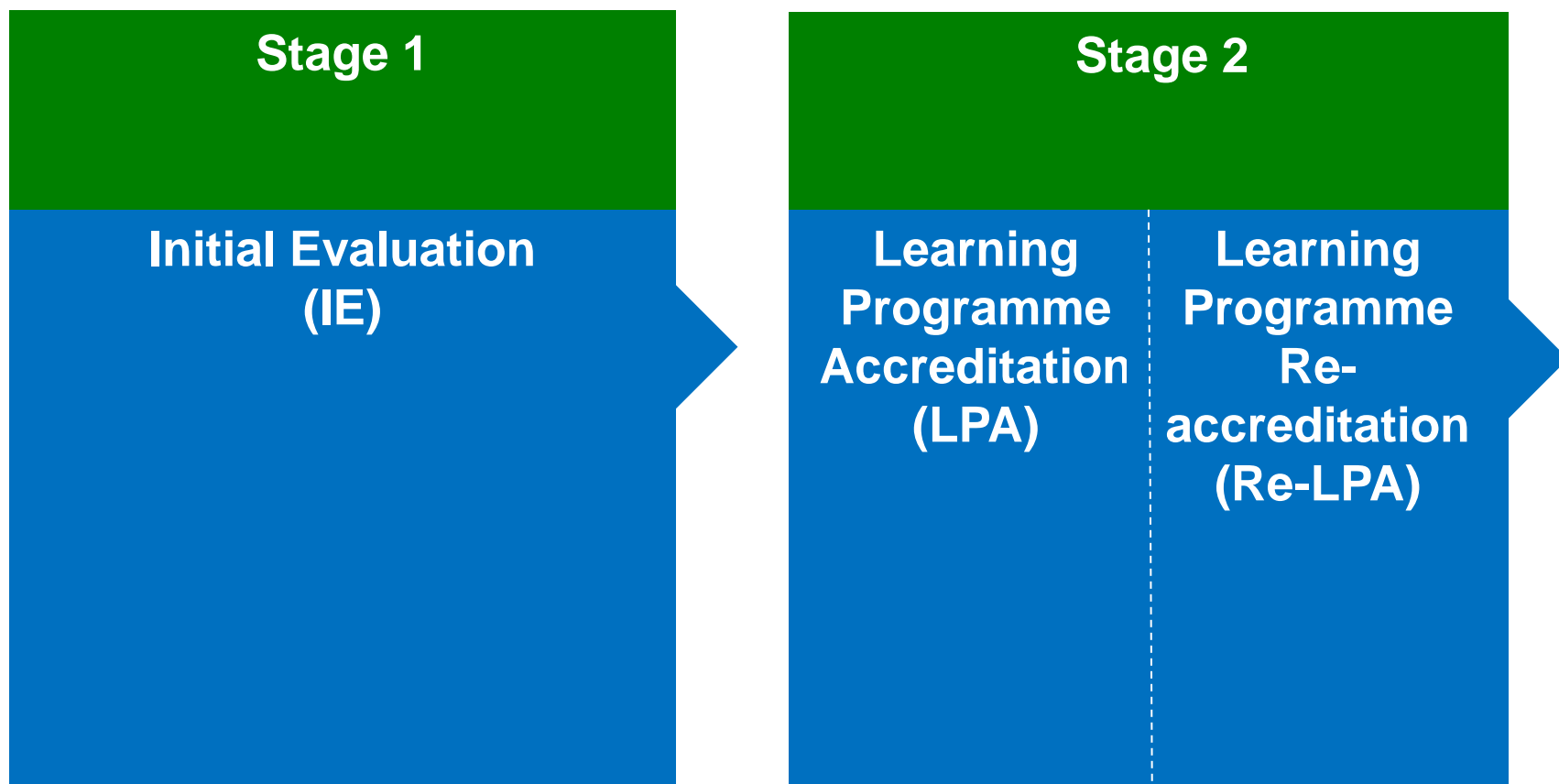(Source: http://cei.ust.hk/learner-centered-course-design; Accessed on 27 May 2019)

Eligibility Requirements

Local	Non-local
• Must have been accredited by HKCAAVQ and have a valid Initial Evaluation status or a valid Institutional Review status • A track record of at least one accredited programme	• Must have been registered or exempted under Cap. 493. If not applicable, the Operator is required to provide relevant evidence to demonstrate that the programme offered offshore are at a level comparable to the home country leading to the same qualification • May form a partnership with a local institution/organisation jointly as the Operator to apply for HKCAAVQ's accreditation service of the online learning programme

(Source: https://www.hkcaavq.edu.hk/en/services/accreditation/accreditation-online-learning;
Accessed on 27 May 2019)

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Accreditation of Online Learning Programmes

Stage 1
Initial Evaluation (IE)

Stage 2	
Learning Programme Accreditation (LPA)	**Learning Programme Re-accreditation (Re-LPA)**

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Accreditation Standards...1

Standards and Guidelines for Quality Assurance in the European Higher Education Area

Higher Education Standards Framework (Threshold Standards) 2015

Same set of standards for all modes of delivery ✓✓

Accreditation Standards...2

Stage	Domain of Competence	
Initial Evaluation	IE-1	Organisational Governance and Management
	IE-2	Financial Viability and Resources Management
	IE-3	Organisational Staffing
	IE-4	Organisational Quality Assurance
Learning Programme Accreditation/ Re-accreditation	LPA-1	Programme Objectives and Learning Outcomes
	LPA-2	Learner Admission and Selection
	LPA-3	Programme Structure and Content
	LPA-4	Learning, Teaching and Assessment
	LPA-5	Programme Leadership and Staffing
	LPA-6	Learning, Teaching and Enabling Resources/Services
	LPA-7	Programme Approval, Review and Quality Assurance

Different evidence requirements ✓✓

(Source: https://www.hkcaavq.edu.hk/files/services/accreditation/academic-accreditation/Four-stage_Manual_Eng_full_v1.1_clean__190319_.pdf; Accessed on 27 May 2019)

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Q & A

Thank you!

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