

Applying Micro Content in Workplace

CONCEPT + TECHNOLOGY + APPLICATION

[APPLY MICRO CONTENT IN WORKPLACE.MP4](#)

Personal Information Centre



Mobile Phone has replaced PC

21st century – an era of information & knowledge economy



Information Overload



Knowledge Fragmentation

Applying Micro Content in Workplace - Rundown

- Roadmap of Micro Lecture evolution
- Definition of Micro Lecture
- Key Features of Micro Lecture
- Micro Lecture Application
- Steps to Create Micro Lecture by Teacher
- Recommendations for Micro Lecture Production
- Forward Looking

Roadmap of Micro Lecture evolution

- In 1993 - The [60-Second Course](#) proposed by Professor LeRoy A. McGrew at the University of Iowa
- In 1995 – The [One Minute Lecture](#) (OML) put forward by T.P. Kee
- In 2008 – The concept of [Micro Lecture](#) which is popular now was presented by David Penrose
- In 2012 – Emergence of new teaching and learning modes of TED (Technology, Entertainment & Design), Khan Academy, Flipped Classroom, MOOC (Massive Open Online Course), etc
- 2012 to 2014 – The concept of Micro Lecture is promoted throughout [China](#), with rapid development and adoption in education and training sectors, arrangement of staff training, workshop and external competition

Definition of Micro Lecture

- “Like snapshots of learning, a framework for knowledge excavation, a 60-second impressionistic overview” (David Shieh, 2009)
- “Micro-lecture is a short recorded audio or video presentation on a single, tightly defined topic” (Educause, 2012)
- “Micro-lecture refers to online video lecture resources which are designed and exploited to form a contextualization multimode learning style aim at specific knowledge or teaching link” (Hu Tiesheng, 2013)

Key Features of Micro Lecture

- Moment-of-need learning
- Presenter in the video or just voice recording
- Various mobile media
- Short duration
- Less teaching content
- Less resource volume
- Delicate teaching design
- Different production methods

Micro Lecture Application

- Fit for learning community today
- Learners' needs at the centre of learning
- Widely adopted in schools, training centres and marketing promotion in China
- Micro lecture with organizational context and authenticity
 - Key features of the department/division
 - Promoting specific area of programmes
 - Elaborating specific job task or explaining particular workflow
 - Teaching of specific interesting topic

Steps to Create Micro Lecture by Teacher

- Topic selection
 - Delivering knowledge in 5-10 minutes
 - Arousing interest, encouraging learning
- Teaching plan
 - Teaching task, audience, learning goal, outcome
- Content design
 - Core content, static & dynamic, easy to use

Steps to Create Micro Lecture by Teacher

- Video recording
 - Digital camera, digital video recorder, mobile phone
 - Screen recording software
- Post production
 - Editing, enhancement, background music
- Teaching reflection
 - Student feedback, peer observation, continued professional development

A Live Example

- English teacher at my workplace
 - How to prepare a resume winning the chance of interview?
 - Post-secondary students

Lesson Plan (8-9 minutes)	
Part I: Beginning (half minute)	<ul style="list-style-type: none"> ✓ Live video of 2 students (Paul & Mary) ✓ No idea to write a resume ✓ To watch mini lecture conducted by teacher
Part II: Knowledge explanation (7 minutes)	<ul style="list-style-type: none"> ✓ 4 major sections of a resume with concrete examples ✓ Identification + Work Experience + Education + Skills ✓ Writing Tips = To be brief + To be specific + To be accurate
Part III: Assignment (half minute)	<ul style="list-style-type: none"> ✓ Provide templates of resume ✓ Encourage to create own resume related to area of study
Part IV: Ending (half minute)	<ul style="list-style-type: none"> ✓ Live video of 2 students (Paul & Mary) ✓ Paul tells Mary he has been invited for interview

Recommendations for Micro Lecture Production

- Focus in technology + content
- Tools to deliver + how to design > micro lecture
- Major tasks
 - Formation of project team
 - Understanding of micro content
 - Software trial and evaluation
 - Needs analysis
 - Content design
 - Evaluation

Recommendations for Micro Lecture Production

- A few popular software available for micro lecture production
- Screen recording software for teachers, integrate animation video software
- Budgeting
 - freeware, hardware, software, manpower
 - venue (meeting room, computer lab, classroom)
- Production group (2-4 core members)
 - Key features of software
 - Coordinate different content providers
 - Provide guidance and support for presenters

Forward Looking

- An innovative approach
 - emerging learning technology & IT in education
 - Ubiquitous learning, blended learning
 - Digital indigenous people
- Participants at different phases of development and production
 - Knowledge and skills in IT and learning technology
 - Organizational learning community
 - Active role for knowledge transfer and management

Forward Looking

- Tangible deliverables of video files
- Sharing of learning resources among stakeholders
- Intangible outcomes are valuable and sustainable for educational institution and learning organization
- Promotion via workshop, task force, contest
- Fruitful reward to develop micro content in workplace

References

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