

Support Services for Students with Special Educational Needs (SEN) in General Education Curriculum

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Member institution of Vocational Training Council

Offers 21 vocationally and professionally oriented
degree programmes



New Campus at Chai Wan

- Green Building Award 2014 (New Buildings Category)
- Cityscape Awards for Emerging Market 2014 (Community and Culture Project Award – Future)



Tsing Yi Campus



Student Dormitory

3 Faculties & 1 School

Faculty of
Design &
Environment
(FDE)

School of
General
Education &
Languages
(SGEL)

Faculty of
Management
& Hospitality
(FMH)

Faculty of
Science &
Technology
(FST)

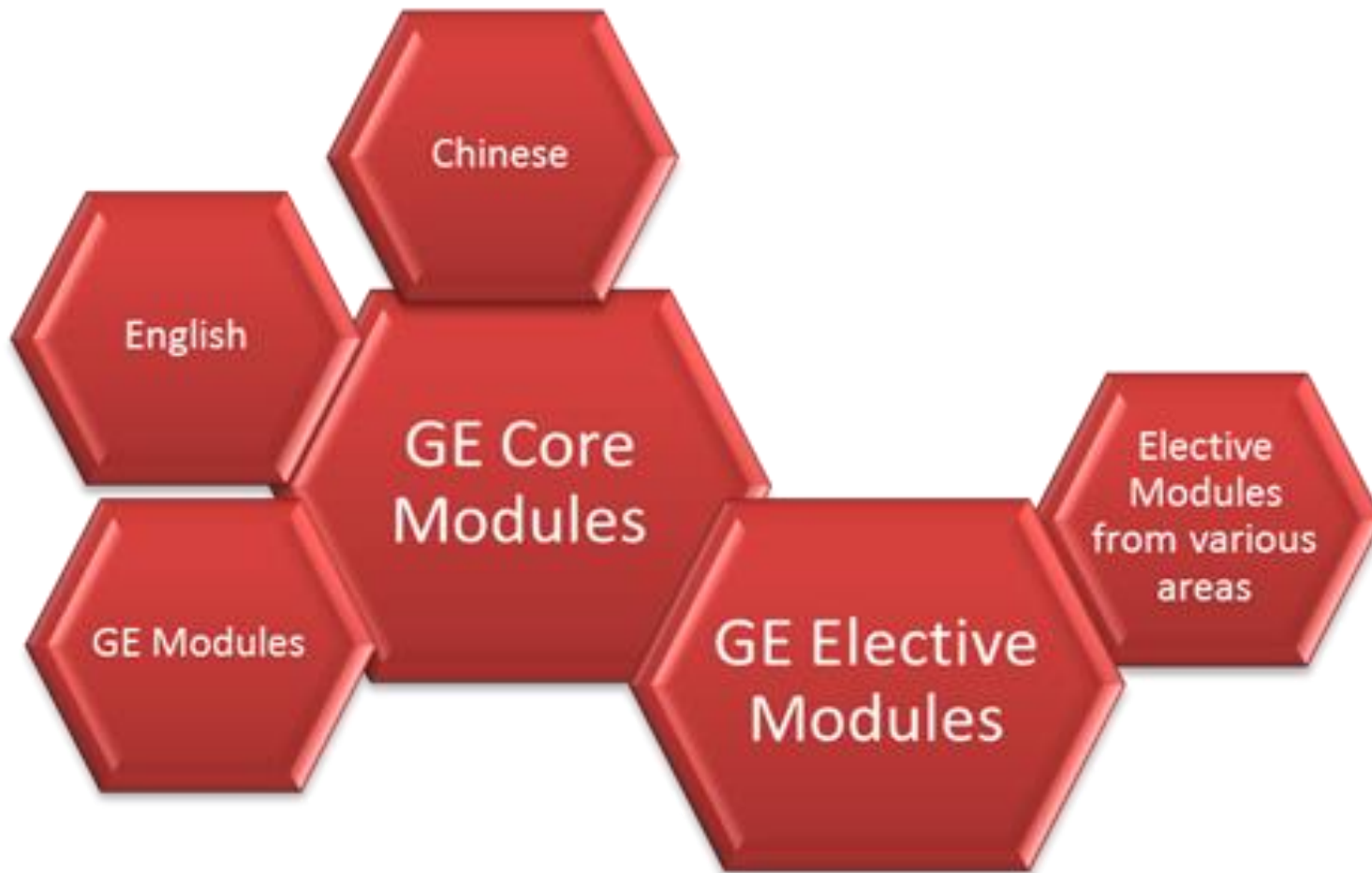
What is General Education @ THEi?

General Education (GE) has been designed to introduce students to *broader perspectives* relating to the *humanities, sciences and social sciences!*

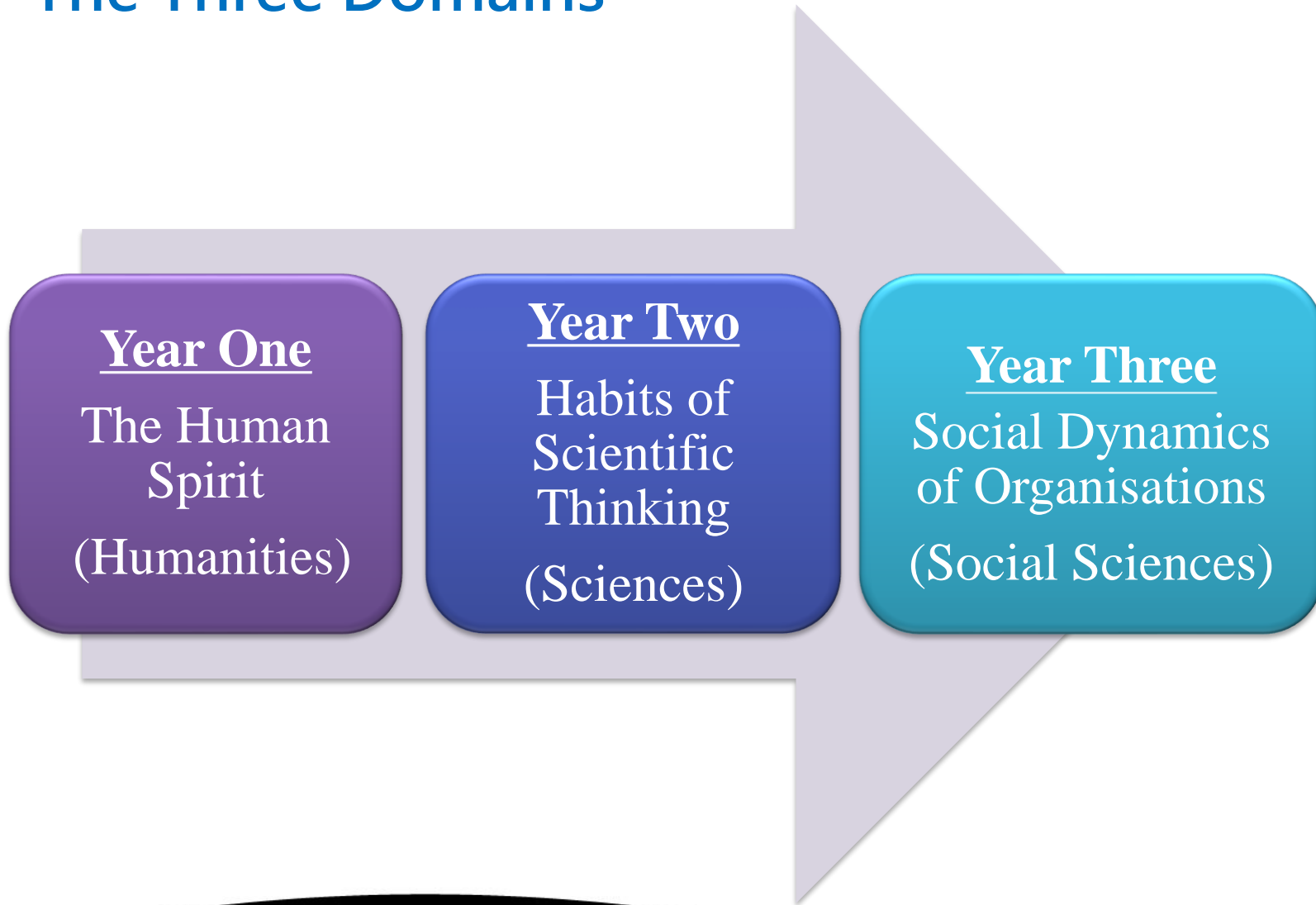
GE cultivates important *transferrable skills* that are *broadly applicable*.
New skills, competencies and values will contribute to your professional success, lifelong learning and development and personal fulfillment!



GE Core Modules



The Three Domains





Information for Special Educational Needs



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Home



Upholding inclusive education, the VTC offers equal learning opportunities and appropriate support to students with special educational needs (SEN). It is our aim to enhance support services to cater for the diverse needs of students with SEN to unleash their potential and provide support for VTC staff in handling students with SEN.

Shine Technical Aids and Resource Centre (STARC)

- Provide technical aids, adaptation, consultation, and support services to SEN students to overcome their environmental barriers, facilitate their learning, and enable equal participation opportunity



Hearing assistive devices



Video magnifier




Barrier-free modifications



Screen reader

Holistic Approaches

- Orientation programme: help students adjust to the campus learning environment
 - Financial assistance / scholarship
 - Counselling services at THEi
 - CP / EP / ST
 - Inclusive programme
- 
- Module exemption and special assessment arrangements
 - Learning support

Learning Support within THEi

- Student counsellors: 1st point of contact for SEN students
- Programme leaders / class tutors: assist students in module exemption application, special assessments, and technical aid arrangements
- SEN-Co: work closely with student counsellor, programme leader / class tutors to draw a tailor-made study plan

Case Sharing

SEN Symptoms:

- A Year 2 science student with Autism Spectrum Disorder;
- Rigidity disables the student to conduct team work, but he is unwilling to be outstanding / isolated;
- Difficulty in English writing involving contextual understanding and presentation

Learning Supports:

- Review academic performance and progress
- Supports on assessments (individual coaching, remedial classes, CLE write advice);
- Special approval for adjustments;
- Regular meetings with student counsellor, SEN-Co, class tutor and the student;
- End of semester evaluative meeting and questionnaire;
- Tailor-made four-year study plan

Staff Development

VTC training workshops and courses

- Strategies for Teaching Students with Specific Learning Difficulties
- Workshop on Basic Counselling Skills for Teachers to Handle Students with Emotional and Behavioural Disorders
- Strategies for Teaching Students with Specific Learning Difficulties
- Mental Health First Aid Training course (12 hours)
- Early Identification of and Handling Students with Distress and Psychological Problems



Staff Development

Staff members of the SGEL have been active in participating workshops for SEN students



**Task Force on Provision of Support
to Students with Special Educational Needs**

Certificate Course on SEN by HKU SPACE - Class 1

- Curriculum adaption in line with VTC context
- Knowledge and skills in supporting SEN students
- Tailor-made examples



STATEMENT OF ACHIEVEMENT

結業證明書

This is to certify that

YIU WING KA

has completed a course with satisfactory attendance on

Certificate Course on Special Educational Needs (SEN) for Staff: Basic Course in Catering the Diverse Learning Needs of Youth in VTC

from 11 October 2017 to 14 December 2017
having passed the requisite examination with grade A+

茲證明

姚穎嘉

曾於二零一七年十月十一日至二零一七年十二月十四日
修讀本院所辦的

特殊學習需要教職員證書課程：上述單元課程

出席率滿意
修業期滿考試成績為甲+級



Head, College of Humanities and Law
人文及法律學院總監

20 March 2018
二零一八年三月二十日

SEN-Co Retreat

VTC retreat for SEN Task Force and SEN-Co, incorporated with workshops on positive education and SoulCollage®



Thank you !

Q&A