

Measuring Ethical Citizenship in Community Service Projects: A Case Study of Hong Kong Sub-degree Students

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Agenda

- In a knowledge-based society, **sub-degree education** has experienced underlying **evolution and tremendous growth** over the last 10 years.
- Institutional Learning Outcome (**ILO**) establishes an innovative educational learning model which generates sub-degree student learning outcomes at the core of the curriculum, assessment, student development activities and pedagogy in the post-modern era.
- **Ethical citizenship** is one the main indicator of measuring ILO learning effectiveness.

Agenda

- How the sub-degree student recognize on how the enhancement on their learning experience after community service projects?
- Do the community service projects also principally equip the sub-degree students in their identity of ethical citizenship?

Outcome-based education - OBE

- Biggs proposed constructive alignment model that aims to “descend from the rhetoric” to specific objectives.
- Intended learning outcomes (ILOs) should be written up at three levels: the institutional level, the degree programme level and the course level.

OBE – Putting into Practice

- In the sub-degree sector, the government and related governing parties also advocated the implementation of OBE. In 2009, a Tripartite Liaison Committee, representing the Education Bureau, Hong Kong Council for Accreditation of Academic and Vocational Qualifications (**HKCAAVQ**) and Joint Quality Review Committee (**JQRC**), explicated regarded outcome-based education as good practices in quality assurance.

Methodology

- We analyze sub-degree students' evaluation of the learning effectiveness of the **ONE** ILOs (i.e., **Ethical Citizenship**)
- In a research design, we will conduct a qualitative data analysis through a focus group interview:
 - Students (2016/17; 2017/18 cohort sub-degree students)
 - Academic staff
 - Non-governmental organizations (NGOs)

Methodology

- Ethical Citizenship – ILO statement:
 - This activity has strengthened my sense of ethics and social responsibility in my daily decision-making.

Methodology

- Student development activities:
 - Community Service Projects
 - Wofoo Social Enterprises (WSE)
 - Rotary Club
 - Hong Kong Red Cross
 - Non-credit
 - Co-curriculum (complement what students are learning in school. In other words, student learning experiences that are closely associated with the academic curriculum)

Interview Questions - Students

- What are your involvements in OBE?
- How OBE can be benefited to your learning?
- To what extent, how you understand the concept of OBE?
- How you see this impacting on your study when the sub-degree institutions adopt OBE?
- From student perspective, how community service projects foster your learning on ethical citizenship?
- What are the obstacles or problems of fulfilling community services project requirements under OBE?

Interview Questions – Academic Staff

- What are your involvements in OBE?
- How OBE can be benefited to your teaching?
- How OBE can be benefited to organize community service projects?
- How OBE can be benefited to sub-degree institutions?
- What are the obstacles or problems of designing and implementing community services projects under OBE?
- From academic staff perspective, what kinds of community service projects foster students learning on ethical citizenship?
- In view of the sub-degree education in Hong Kong, what are the influences of adopting OBE in terms of programme development and student activities?

Interview Questions – NGOs

- To what extent, how you understand the concept of OBE?
- How OBE can be benefited to community service?
- How you see this impacting on your work when the sub-degree institutions adopt OBE?
- From NGOs' perspective, how community service projects foster student learning on ethical citizenship?

Implications

- The findings can find out how student development activities enhance the sub-degree students on their confidence in their **sense of ethical citizenship**.
- More **in-depth studies** can be integrated in **educational assessment and evaluation**.
- OBE encourages the **smooth transition** of **programmes from sub degree to undergraduate level**. OBE has trained up the **graduates employability skills** for the workplace.

Thank You

Q & A